



**Wirral Met College**

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# 16-19 Tuition Fund Statement 2022-2023

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## **Statement on the use of the 16-19 Tuition Fund – September 2022**

The Government, through the Education and Skills Funding agency (ESFA), has made some funding available to support young people aged 16-19 who had their learning disrupted as a result of lockdown. Its purpose and eligibility is detailed in the document “**16-19 funding: 16-19 tuition fund**” (July 2022).

### **What we will do with this?**

This statement explains how we intend to use this funding to mitigate the disruption to learning arising from coronavirus (COVID-19) and support eligible students to aspire and achieve. To do this we have created a programme that has three key elements, to support:

- (i) **Students who did not achieve the required GCSE grades** (4 and below) required in English and/or mathematics will be supported to review, revise, improve and retake assessments.
- (ii) **Students who achieved the required GCSE grades** English and mathematics but, as a result of economic disadvantage, require additional learning to reach their full potential within their Study Programme.
- (iii) **Students who require additional support and one to one tutorial** to address any issues that have been impacted by the disruption.

### **How we will do this?**

Wirral Met College will tailor support in small groups of up to 7 to meet individual needs, against the three key themes detailed above and students will be assessed on entry to the programme to ensure that the support sessions are bespoke to their individual needs.

### **Why we are doing this?**

The intent of the programme is to raise the educational attainment of students impacted by the pandemic where they:

- (i) Have a GCSE Grade in English and/or mathematics that is not 4 and above.
- (ii) Reside in a postcode defined as the 27% most deprived in England.

By ensuring that they are not disadvantaged through economic deprivation and/or in terms of their practical / vocational skills or their core skills including English and mathematics, it also aims to build confidence, resilience and raise career aspirations at a time when the economy and therefore job opportunities, are suffering as a result of the ongoing impact of Covid-19.