



CACHE Introduction to Early Years Education and Care Certificate - N088

PLEASE NOTE THIS COURSE IS NOW CLOSED. APPLICATIONS FOR THE NEXT ACADEMIC YEAR WILL BE OPEN FROM OCTOBER 2020

The aim of this qualification is to prepare students to work with children between birth and five years with knowledge of children up to seven years or to progress onto the CACHE Level 3 Diploma in Early Years Education and Care (EYE) or the CACHE Level 3 Diploma for the Early Years Workforce.

COURSE DETAILS

The course is rewarding, challenging and requires a great deal of commitment and motivation. Placement experience is an integral part of the course. In order to aid holistic delivery and assessment the units are structured around the following four themes:

- Theme 1: Introducing the role of the Early Years Practitioner
- Theme 2: Legislation, frameworks and professional practice
- Theme 3: Play, development and learning for school
- Theme 4: Professional development

Placements are required for achievement of this qualification. A minimum of 250 placement hours is required. Placements will be undertaken in at least 2 different settings to cover the age ranges.

ENTRY GUIDELINES

- This is a study programme for students 16-18 years.

- Grade 3/D in English and Maths and either a relevant level 1 qualification or an additional GCSE at 3/D
- Collect information required for a DBS (Disclosure and Barring Service).
- Satisfactory interview, assessment, school report and a positive references from your last place of education or training.

If English is not your first language, you may need an assessment before enrolling on this course. To discuss further, please contact the ESOL department on 0151 551 7144.

ASSESSMENT METHOD

All units will be internally assessed using a range of methods. This could include direct observation within the workplace, a portfolio of evidence, written assignments or a task set by CACHE*.

ADDITIONAL INFORMATION

At interview you will need to:

- Show evidence of current or projected GCSE results.
- Demonstrate level 1 English in the assessment and interview which includes speaking, listening, reading and writing.
- Complete a DBS (Disclosure and Barring Service).
- Show that you are motivated, committed and have excellent punctuality and attendance.
- Provide your school report and reference.
- Present a Record of Achievement from your last school.

Are you aged 16-18?

Study programmes are full-time courses for 16-18 year olds which include:

- A qualification such as BTEC Extended Diploma
- Meaningful work experience or preparation for work
- English and maths, if you don't already have GCSE grade A* - C or Grade 4 or above in English and maths
- Non-study activities such as tutorials, voluntary work, fund-raising/charity work, sport or trips

WHERE CAN I PROGRESS TO?

When you have successfully completed your course you may be able to progress (although not automatic and ensuring Level 3 entry requirements are met) into the CACHE Level 3 Early Years Educator qualifications and other Level 3 qualifications relating to childcare. There are also many employment opportunities in the Childcare and Education sector, such as Nursery assistant, Classroom assistant, Pre-school assistant and Nanny.

Explore potential careers via [Career Match](#) — it provides current local data on wages and employment prospects.

You could progress to these Wirral Met courses:

- [N090 - Early Years Workforce Diploma](#)
- [N090 - Early Years Workforce Diploma](#)

WHEN DOES THIS COURSE RUN?

CAMPUS	STARTS	ATTENDANCE	COURSE CODE	PLANNED TIME TABLE
	31st Aug 2021	Full Time	N088N001	
<p>If you are aged 16-18:</p> <p>This study programme will be FREE for most students who are aged 16-18 on 31 August, or students aged 19-24 with an Education, Health & Care Plan.</p> <p>If you are aged 19 or over:</p> <p>Fee : £640.00</p> <p><i>The fee quoted is for the academic year 2020-21.</i></p>				

For advice and guidance, please contact Student Services via our [online enquiry form](#)

This information was current on 21st October, 2020 and may be subject to change.